Visual Impairment Network for Children and Young People (VINCYP)

# Post School Transition Checklist for Professionals

The following steps should be considered and actioned where appropriate by the relevant professional in the lead up to the young person with visual impairment leaving school.

It is important to be aware that:

* Young people (YP) with visual impairment have wide ranging needs.
* Some will transition to independent living, employment, further/higher education and others to full time care.
* No one size fits all for young people with visual impairment.
* Transition must be young person centred and individualised.
* The aim is to empower the young person and their family to request and access services.
* The young person and family must have all the information they want and need.

Health

* Arrange and update Joint Functional Vision Assessment (FVA) report detailing visual strategies YP requires (linked to other strategies e.g. Education and Habilitation)
* Update visual information in Communication Passport for YP with VI and complex disability
* Review of Low Vision Aids
* Provide YP and parent/carer with information about the National Low Vision Service and how this can be accessed locally
* Identify ongoing Health follow up required in adult services- Eye Clinic, Community Optometrist, Other
* Consider YP eligibility for Registration – Certificate of Visual Impairment

(Scotland). If required, re-refer to Ophthalmologist

Education

* Link with Habilitation
* Arrange Transition Planning meetings in school
* Review of Educational strategies, special exam arrangements
* Produce a report explaining strategies including the use of equipment (with reference to FVA report)
* Review of Assistive Technology
* Identify funding and purchasing of Assistive Technology
* Facilitate YP visit/link with VI Technology Fairs (in collaboration with Habilitation Specialist where applicable)
* Review of Compensatory Skills/ Sensory Efficiency (in collaboration with Habilitation Specialist where applicable)
* Support YP Self Determination/Personal Advocacy (in collaboration with Habilitation Specialist where applicable)
* Liaison/facilitate Skills Development Scotland (careers)
* Facilitate YP Work Experience/ Career Education
* Facilitate YP attendance at Job Fairs, College/University Open Days (in collaboration with Habilitation Specialist where applicable)
* Facilitate YP visit/link with local and national societies and organisations for people with VI
* Facilitate YP day care/ residential care options (in collaboration with Habilitation Specialist where applicable)
* Support YP with Transition Project - [Link to VINCYP: Moving On](https://www.vincyp.scot.nhs.uk/wp-content/uploads/2021/03/2021-01-28-VINCYP-Moving-On-V1.pdf)
* Support YP with personal statement / CV
* Support YP with college/ UCAS/ job applications
* Support YP social interaction / interview skills (in collaboration with Habilitation Specialist where applicable)
* Liaison with college/ university student support services (in collaboration with Habilitation Specialist where applicable)
* Facilitate transition visits (in collaboration with Habilitation Specialist where applicable)
* Ensure VI awareness training is offered and delivered to staff and peers in collaboration with Habilitation

Habilitation

* Orientation and Mobility (O&M) updated assessment
* Independent Living Skills (ILS) updated assessment
* Deliver any independence training needs
* Review travel concession entitlements
* Support and facilitate access to leisure and sport activities
* Support and facilitate access to social opportunities
* Identify ongoing Habilitation needs in Adult Service
* Ensure VI awareness training is offered and delivered to staff and peers in collaboration with Education
* Liaise and collaborate with adult services to ensure smooth transition
* Assessment of new setting(s) i.e. orientation & mobility and ILS needs in relation to workplace, college or university setting (in collaboration with Education where applicable)
* Facilitate transition visits to appropriate settings (in collaboration with Education where applicable)

Social Care/ Local Societies and Organisations for People with VI

Discussion of:

* Registration
* Financial support – Universal Credit, PIP, Blue Badge, Travel Card, Disabled Students Allowance etc
* Transition from Children to Adult Social Work Services (where appropriate)
* Provide information about the relevant national and local societies (where appropriate)

Interagency Transition Advisory Report

Health, Education, Habilitation and VI Support Agencies should meet to update the young person’s Interagency Advisory Report: [Link to Report](https://www.vincyp.scot.nhs.uk/interagency-advisory-report/)