

Standard 8 Assessment of Need by Qualified Habilitation Specialist (QHS)

	Level 5	Level 4	Level 3	Level 2	Level 1	Level 0
Qualification	Habilitation assessments are carried by a QHS	Habilitation assessments are carried out by an individual undergoing QHS training, supported by a QHS	-----	Habilitation assessments are carried out by a specialist whose qualifications are not in line with habilitation standards eg rehab worker with no Child / Young Person (CYP) experience or qualification	There is an identified Local Authority (LA) service responsible for the provision of habilitation. Assessments are carried out by unqualified staff	There is no identified LA service responsible for the provision of habilitation or if identified no service is provided
Action following referral Timescales	Assessments (when appropriate) are made by QHS within 4 weeks of referral	An informed decision regarding appropriate timing of assessments is made by QHS in collaboration with VI professionals	-----	A decision regarding appropriateness/ timing of assessments is made by a professional other than QHS	Assessments (or informed decision regarding appropriate timing of assessments) are not carried out within 4 weeks	There is no identified LA service responsible for the provision of habilitation or if identified no service is provided

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Demographics Who is assessed?	Assessments are completed for all children age 0-18years who meet the VINCYP criteria	-----	Assessments are completed for children age 0-18years who meet the VINCYP criteria, specific groups are prioritised.	Assessments are restricted to specific groups of children eg severe VI, school age, mainstream	Assessments are not available to all those requiring them because of limited QHS contracted hours	There is no identified LA service responsible for the provision of habilitation or if identified no service is provided
Assessment	Assessment encompasses Orientation and Mobility (O&M) and Independent Living Skills (ILS) across all environments and targets are incorporated into educational planning/targets for the child	Assessment encompasses O&M and ILS across all environments i.e school, community, home	Assessment encompasses all aspects of O&M and ILS in several environments	Assessments focus on limited aspects of O&M and ILS in limited settings	Assessments focus on one element of O&M or ILS in one setting only	There is no identified LA service responsible for the provision of habilitation or if identified no service is provided
Feedback to referrer	The QHS notifies the referrer of the date of assessment	-----	-----	-----	The QHS does not notify the referrer of the date of assessment	There is no identified LA service responsible for the provision of habilitation or if identified no service is provided



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